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ABSTRACT

The annotated bibliography of resources in Jewish special education includes references to 15 periodicals or pamphlets, a curriculum kit and a teacher manual for a course on the Sabbath, and three slide presentations, as well as three organizations and 10 individuals willing to provide further assistance or information. The periodicals and pamphlets, published between 1965 and 1972, concern such topics as available Jewish education for learning disabled children, a summer camp program for adolescents, and the obligations of religious bodies to provide religious education for their handicapped members. (GW)

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BIBLIOGRAPHY OF RESOURCES

in

JEWISH SPECIAL EDUCATION

Compiled by Barbara Greenberg

Special Education Committee

United Synagogue Commission
on Jewish Education

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I. PERIODICALS AND PAMPHLETS

American Association for Jewish Education. Bibliography of Jewish Special Education Materials. 114 Fifth Ave., N.Y. 10011. 1969.

Partially annotated bibliography of:

1. General material and articles of interest (25 entries

2. Instructional texts and materials (15 entries), dating from 1955 to 1968 inclusive

"For Every Jewish Child: What Jewish Education Is Available for the Individual Who Has 'Learning Disabilities'"? Cur Age, v. 13, n. 7, 8, Jan. 9/1972, p. 12

A general definition of the educationally handicapped child is offered, and specific diagnostic categories are cited for clarification, although the point is made that emphasis is placed upon the child's present behavior, not its etiology, in determining special class placement.

The population and curriculum of existing special Hebrew school classes are outlined, as is the concept of integration with normal peers. The genesis and current status of the Tikvah program are discussed as a vehicle for promoting such integration; and suggestions for after-camp follow-through are listed, as are suggestions for volunteer work, and formal study for those contemplating careers in Jewish special education.

Arzt, Edya. "Review: The Sabbath by Herbert A. and Barbara Greenberg." Your Child, v. 5, n. 1, Winter 1972, p. 26.

A concise overview of The Sabbath, a curriculum kit developed in a congregational special education class for use with learning disabled adolescents and pre-adolescents. Aim and activities included in kit are cited, and the place of this material in Jewish special education is briefly discussed. Availability information included. (Also, see entries for The Sabbath in "Instructional Materials" section below.)

Greenberg, Barbara, and Herbert A. A Pilot Project to Integrate Adolescents Into a Regular Summer Camp Program: Camp Ramah in Glen Spey, New York. (Paper presented at the first Ramah Special Education Conference, August 1970), available from Camp Ramah in New England, 3080 Broadway, New York 10027. 1970.

Included in this report to educators on the first summer's operation of the Tikvah program in Camp Ramah, Glen Spey, New York, are discussions of:

1. The marginal social situation of the handicapped adolescent

2. The development of the program from the felt needs of the participants and their parents

3. Choice of site for the first Tikvah program and a delineation of the Ramah philosophy

4. Overview of demographic data on first participants; screening procedure, and citing of acceptance criteria

5. Outline of the orientation program for the general camp staff, including specific instructional examples.

6. Detailing of six unique features of the pilot Tikvah program, including:

   a. Weekly perceptual motor training sessions

   b. Daily group discussions

   c. Sex education program

   d. Behavior modification

   e. Job responsibilities

   f. The role of religious ritual and observance in social integration; as well as:

7. The need for follow-up parent and professional programs.

Detailed summary included.

Greenberg, Herbert A.. "'Tikvah' Is Special," Your Child, v. 4, n.3/4, Summer 1971, p. 14.

Definitive, concise description of the Tikvah program by director of the program, with quotations from camper participants and parents, as well as vignettes of Tikvah camper participation in religious activities; discussion of need for provision of services to learning disabled children at local synagogue level.

_____. Tikvah Program, Summer 1971: Phase II, Camp Ramah in Glen Spey, New York: Integration of Children With Learning and Emotional Difficulties -- an Evaluation and Descriptive Analysis. (Paper presented at the Second Annual Ramah Special Education Conference in August 1971). Available from Camp Ramah in New England, 3080 Broadway, New York 10027. 1971.

Included in this second annual paper, read to educators on the Tikvah program in Glen Spey, New York, are:

1. An introduction

2. Reference to emerging community ties of the exceptional child as a result of the successful application of various therapies

3. The concretization of therapeutic recommendations in religious values embodied in the Ramah concept

4. A survey of demographic data of 1971 participants

5. A review of acceptance criteria which consider the applicant as an individual as well as a participant in family dynamics

6. Criteria for selection of Tikvah staff

7. Discussion of the inclusion of sensitivity training for staff

8. Description of flexibility of the program and citing of specific daily activities

9. Discussion of impact of Tikvah program on other campers and staff, including area of camper job responsibility

10. An exploration of the effectiveness of daily group discussion sessions

Jewish Education Committee Press. Religious Education for the Handicapped: A Birthright. 426 West 58 Street, New York 10019. 1968.

Included in these Proceedings of the Fall (1966) Conference of the Coordinating Committee on Religious Education for the Handicapped and the Religious Education Association, New York City Chapter, are addresses by Dr. Ewald B. Nyquist; Rabbi David Silverman; Hershel Stiskin; Dr. Ernest Siegel; and others, emphasizing the obligation of various religious bodies in providing religious education for their handicapped members, and the role of the educational or religious administrator in sensitizing his community to these needs. One section discusses the integration of such children into the mainstream, while another deals with counseling the parents of such children.

Jewish Theological Seminary of America. Conversation With the Concerned, Part III. (Transcript of WNBC Radio discussion of 10/31/71 on Camp Ramah, including section on the Tikvah program at Camp Ramah in Glen Spey, New York, pp. 5-8).

Rabbi David Mogilner, National Ramah Director, and Mr. Donald Adelman, director of Camp Ramah in New England, interview two campers. Brief description of, and rationale for, the Tikvah program, with exploration of its impact upon the other campers.

Kelman, Joseph H. "Special Education for All: Integrating the Handicapped Child Into the Synagogue School," Synagogue School, v. 23, n. 2, Winter 1965, p. 4.

Detailed descriptions of the Ezra and Kadimah Hebrew school programs in Toronto for slow learners and educable mentally retarded (IQ 50/85), and trainable mentally retarded children, respectively, are included, along with:

1. A citing of reasons for the previous lack of special classes

2. The suggestion of initially separating the two groups for educational purposes

3. Specific suggestions for:

   a. Organization

   b. Publicity

   c. Funding

   d. Staffing of such classes.

Included also are seven detailed appendices, including complete lesson plans; curriculum outlines; quotations from two earlier, related, articles; and a brief annotated bibliography.

Ohringer, Marjorie, O.T.R. Work Experiences for the Tikvah Camper. National Ramah Commission. 3080 Broadway, New York 10027. 1972.

The role of job responsibilities in the success of the Tikvah program at Camp Ramah in New England is explored and described in detail. Sample work contracts and evaluation forms are included.

Rosen, Rabbi Elliott J. "A Descriptive Analysis of Jewish Education for the Atypical Child: Tikvah Program at Camp Ramah in Glen Spey, New York." National Ramah Commission. 3080 Broadway, New York 10027. 1971.

The role of Camp Ramah as a therapeutic milieu for the Tikvah program is explored. The Special Education program is also explored, and the significance of the Bar or Bat Mitzvah is noted.

Rosen, Rabbi Elliott J. Tikvah Formal Jewish Education Report: 1972. National Ramah Commission. 3080 Broadway, New York 10027. 1972.

A detailed overview of the summer's work in three different Jewish Special Education classes of Tikvah campers is offered, illustrated by reference to specific activities and the inclusion of one detailed lesson plan.

Rosen, Phyllis K., and Vogel, Gila. Application of Case Conference Technique to the Tikvah Program: 1972. National Ramah Commission, 3080 Broadway, New York 10027. 1972.

The inclusion of weekly case conferences in the Tikvah program in Camp Ramah in New England is explored in a list of ten objectives. The concrete attainment of these goals is detailed through the use of specific examples.

Silverman, Rabbi David W. "The Jewish View of Education for the Handicapped." Your Child, v. 1, n. 2, Winter 1968, p. 15.

An articulate position paper, based on biblical and post-biblical references; emphasizing Judaism's traditional obligation to provide education for, and to accept fully, handicapped Jews in the religious community.

"Tikvah Means Hope," United Synagogue Review, v. 23, n. 4, Winter 1971, p. 6.

Written anonymously by the mother of a fifteen-year-old camper who participated in the first summer of the Tikvah program at Camp Ramah in Glen Spey, this article includes an editor's note which cites four objectives of the program. The daughter's academic and social development are briefly described, followed by an account of her progress in the Tikvah program and the support provided by the Ramah staff.

Visotzky, Burton L. Program Manual for a Tikvah Program. National Ramah Commission, 3080 Broadway, New York 10027. 1972.

An articulate, extensive, and detailed 35-page manual on the implementation of a Tikvah program in a residential Jewish camp. Included are sections on:

1. The inception of the program and its expansion
2. Specifics of daily scheduling
3. Broad features of the daily Tikvah programming
4. Staff and camper interpersonal relationships
5. Parent contact and post-summer follow-through

II. INSTRUCTIONAL MATERIALS

Greenberg, Herbert A. and Barbara. The Sabbath. A curriculum kit, published jointly by the United Synagogue of America, 218 East 70 Street, New York 10021, and the Union of American Hebrew Congregations, 838 Fifth Avenue, New York 10021. 1971.

This boxed kit, intended for use with learning disabled Jewish adolescents, in school or at home, consists of 18 adhesive-backed 11"x14" separated activity pages, divided into three sections: "Friday Night At Home and In the Synagogue," "Saturday Morning In the Synagogue," and "Havdallah," as well as 20 sheets of colored construction paper and printed papers, which serve as front and back covers for the booklet each child constructs from the materials provided. Each section is sequentially developed, proceeding from concrete to abstract (as, indeed, the entire kit proceeds from the concrete to the abstract), and including such features as sequencing of pictures, identifying missing elements, learning new vocabulary (English and Hebrew), and a programmed instruction summary sheet. Twenty-two-page Teachers Manual available (see below).

_____. Teachers Manual to "The Sabbath." Available through the United Synagogue of America, 218 East 70 Street, New York 10021 and the Union of American Hebrew Congregations, 838 Fifth Avenue, New York 10021. 1971.

Detailed instructions to the teacher are printed on separate pages for each activity page included in The Sabbath kit. (See above.) Also included are an answer key for each page, and several suggested modifications of curriculum presentation that the teacher may employ in specific situations. A number of suggestions are included for "Preliminary Activities," to be used before the formal introduction of The Sabbath kit. Two introductions trace the development of the kit and present an overview of the kit to the teacher.

III. AUDIOVISUAL MATERIALS

Title: "Tikvah" (c. 1972)

Availability: Camp Ramah in New England. 3080 Broadway, New York 10027.

Time: 14 minutes.

Full color; professionally narrated; coordinated cassette and slide presentation.

Abstract: Brief overview of academic and social difficulties often faced by learning disabled youngsters in the Tikvah program, followed by a description of Ramah philosophy. Emphasis upon goals of Tikvah program and how they are achieved in Ramah setting, in terms of:

1. Acceptance, supported by specific examples, including participation in classes; learning of synagogue skills; observance of Shabbat, and becoming Bar or Bat Mitzvah

2. Integration through specific group and individual activities

3. Social and emotional growth through daily group discussion sessions and individual job responsibilities

4. Follow-up, with reference to end of summer parent conference and synagogues' acceptance of these youngsters, as evidenced by United Synagogue Youth (USY) and Hebrew school participation

Title: "The School Daze of the Learning Disabled Child, Part I" (c. 1971)

Availability: Alpern Communications. 220 Gulph Hills Road, Hadnor, Pa. 19087.

Time: 20 minutes.

Full color; professionally narrated; coordinated cassette and slide presentation.

Abstract: A concise overview of learning disabilities in school age children is presented, including a discussion of the difference between visual or hearing acuity and visual or auditory perception, illustrated by examples requiring audience participation. (Numerous synonyms for "learning disabilities" are noted.)

Specific examples of interpersonal and academic behavior are presented, with explanations; and the roles of normal expectations, success and failure in personality development, and their subsequent effect on family dynamics, are explored.

Proper interpretation of variable test score scatter is briefly discussed; and the possible relationship between learning disabilities and juvenile delinquency is noted.

Title: "The School Daze of the Learning Disabled Child, Part II" (c. 1971)

Availability: Alpern Communications. 220 Gulph Hills Road, Radnor, Pa. 19087.

Time: 20 minutes.

Full color; professionally narrated; coordinated cassette and slide presentation.

Abstract: A number of needs in the area of education of the learning disabled are cited, including:

1. Flexibility in student grouping, according to abilities and developmental stages, not IQ or chronological age

2. Teacher training

3. Early identification and intervention

4. Parent-teacher cooperation.

Specific examples of identification and remediation, in terms of visual and auditory perception and motor coordination, are included, as are extensive quotations by several doctors in the field and from the United States Government Task Force II report.

The role of the SEIMC (Special Education Instructional Materials Center) network is explored, and the concept of "readiness" to learn is discussed. The need for parent groups to promote curricular change is emphasized; and specific suggestions for achieving such change are offered.

IV. HUMAN RESOURCES

A. Organizations

Camp Ramah in New England. 3080 Broadway, New York 10027.

National Ramah Commission. 3080 Broadway, New York 10027.

United Synagogue of America. Committee on Religious Education for the Special Child. 218 East 70 Street, New York 10021.

B. Individuals

Available to:

1. Provide information; and/or:

2. Address groups interested in Jewish Special Education

a. New York City and Long Island

Arzt, Mrs. Edya: 776 Lincoln Street, Baldwin, New York 11510

Greenberg, Mrs. Barbara: 49 Bonnie Drive, Westbury, New York 11690 (as of 6/1/73)

Greenberg, Herbert A.: 49 Bonnie Drive, Westbury, New York 11590 (as of 6/1/73)

Rosen, Rabbi Elliott J.: 24 Monroe Pl. (Apt. 7-D) Brooklyn, New York 11201

Siegel, Dr. Morton: 218 East 70 Street, New York 10021

Visotzky, Burton: 3080 Broadway, New York 10027

b. Westchester

Schipper, Mrs. Carla: 463 Pelham Road, New Rochelle, New York 10805

c. Connecticut

Adelman, Donald: 3080 Broadway, Nww York 10027

d. Eastern Pennsylvania

London, Mrs. Betty: 503 Willow Avenue Ambler, Pa. 19002

e. Toronto, Canada

Kelman, Rabbi Joseph: 100 Elder Street, Downsview, Ont., Canada